



Fundamentals of Teaching English to Speakers of Other Languages in K-12 Mainstream Classrooms

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From the Foreword: ... a work of praxis - an attempt to combine theory and concept with implementation. In their plan to provide both theoretical concepts and applications, the authors designed the book with several important components: research and challenges, points to remember, lesson plans and examples of activities, and an accompanying workbook. Together, these components provide the users - both experienced and inexperienced teachers of ESL - with a wealth of information in addition to practical examples. Most importantly, they attempt to help teachers recognize the differences between limited language proficiency and learning disabilities, an easy and common confusion often made by the uninitiated, with important consequences for the learners.

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