Total School Cluster Grouping and Differentiation: A Comprehensive, Research-based Plan for Raising Student Achievement and Improving Teacher Practice

Rebecca Mann, Marcia Gentry

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Total School Cluster Grouping is a specific form of cluster grouping that has a research base, theoretical rationale, and model for successful implementation in schools. Drs. Gentry and Mann detail how the Total School Cluster Grouping Model provides full-time services to high-achieving, high-ability elementary students, helps all students improve their academic achievement and educational self-efficacy, helps teachers more effectively and efficiently meet the diverse needs of their students, and weaves gifted education and talent development know-how into the fabric of all educational practices in the school. In addition, Gentry and Mann present practical methods for quickly and easily differentiating lessons and injecting challenge, interest, and student ideas into classwork and projects.

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