



Educational Psychology

Anita E. Woolfolk

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Renowned for its clarity, readability, and organization, this market leading text continues to offer the best blend of current theory, research, practice, and technology in a completely up-to-date new edition. This text provides an organizational framework that student readers can immediately grasp to help them understand complex and ever-evolving theories. The Eighth Edition reflects the field's continuing interest in constructivism and authentic learning as well as other areas of growing emphasis such as students with disabilities and inclusion. Other topics that have been added or received significant updating include self-regulated learning, brain development, culturally relevant pedagogy, student autonomy, and coping with conflict. (More than 250 new references are used.) As in previous editions, the text shows how educational psychology theories are applicable to everyday teaching, giving specific attention to the needs of beginning teachers. The author thoroughly illustrates concepts and theories with examples and analogies, then explores their implications for practice. As a result, students gain an understanding of educational psychology that they will be able to use in their own classrooms when they become teachers themselves.

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