



# Assessing Young Language Learners (Cambridge Language Assessment)

*Penny McKay*

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## **Assessing Young Language Learners (Cambridge Language Assessment) Penny McKay**

In this book the author builds a comprehensive framework for the assessment of young language learners in both foreign language and second language learning situations. She begins by considering why we need a special book on young learner assessment, and describes the nature of young learner language learning. The assessment approach is task-based and is centred around tasks and techniques suitable for young learners, with particular emphasis on classroom assessment. Oral language assessment, and reading and writing assessment are addressed in separate chapters, as is the large-scale testing of young learners. Underpinned by sound theory, the book is full of practical guidelines, and draws on examples of assessment contexts, issues and practices from around the world. Assessing Young Language Learners was winner of the Kenneth W Mildenberger Prize in 2006.

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