



Mentoring Faculty of Color: Essays on Professional Development and Advancement in Colleges and Universities

Dwayne Mack

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The 14 new essays in this collection come from underrepresented faculty who teach at predominantly white colleges and universities. This book discusses both the tenure and promotion experiences of faculty of color and is not racial, ethnic, gender, cultural or discipline specific. The book is thus not only for aspiring graduate students of color and faculty of color desirous of outside mentoring, but is also aimed toward administrators interested in the professional development and dilemmas of faculty of color. As they share their reflections and strategies firsthand, faculty of color describe how they navigated the complex terrain of higher education to achieve tenure or promotion. Most of the contributors are at the associate professor stage of their careers and some hold the rank of full professor. In their narratives they discuss their personal identity, professional backgrounds, and life experiences as they relate to their journeys through the tenure and promotion process.

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